(SLM Scheme) (Course-I)

ENGLISH

English Literature from Chaucer to Bunyan

Time: 3 Hours Max Marks: 80

Note: All sections are compulsory

SECTION A

Answer **any four** questions.

4x5=20

- 1. Bring out the distinguishing features and uniqueness of Bacon's essays.
- 2. Attempt a critical appreciation of Milton's "On the Late Massacre in Piedmont".
- 3. Critically examine the portrayal of women characters in Chaucer's *The General Prologue*.
- 4. Comment on the journey motif in Bunyan's *Pilgrim's Progress*.
- 5. Critically comment on the conflict between good and evil in *Book of Job*.
- 6. Examine the concept of hell in Marlowe's Dr. Faustus.

SECTION B

Answer any three questions.

3x10=30

- 7. Bring out the world view that emerges in Chaucer's *The General Prologue*.
- 8. Consider Marlowe's *Dr. Faustus* as a play that successfully captures the Renaissance spirit.
- 9. Critically examine the structure of Ben Jonson's Volpone.
- 10. "Bunyan's *Pilgrims Progress* is about the journey within". Elucidate.
- 11. "Book of Job is about suffering and salvation". Discuss.

SECTION C

Answer any three questions.

- 12. Comment on the lyrical quality and imagery in Spenser's The Faerie Queene Book I.
- 13. Critically examine Milton's *Paradise Lost Book I*.
- 14. Consider John Donne as a metaphysical poet from the poems you have studied.
- 15. Examine Milton's "Lycidas" as a lament on the death of his friend.
- 16. Attempt a critical appreciation of Herbert's "The Collar" or Marvell's "To His Coy Mistress".

(SLM Scheme) (Course-II)

ENGLISH

Shakespeare

Time: 3 Hours Max Marks: 80

Note: All sections are compulsory

SECTION A

Answer any four questions.

4x5=20

- 1. Sources of Shakespeare's plays.
- 2. Banquo in Macbeth.
- 3. Jessica in *The Merchant of Venice*.
- 4. Garden scene in Richard II.
- 5. Forest of Arden in As You Like It.
- 6. Opening Scene of Julius Caesar.

SECTION B

Answer any three questions.

3x10=30

- 7. Sketch the character of Lady Macbeth in the play, *Macbeth*.
- 8. Critically examine *Hamlet* as a tragedy of inaction.
- 9. Discuss how Shakespeare projects kingly weakness as an important theme in Richard II.
- 10. Compare and contrast the characters of Mark Antony and Brutus in *Julius Caesar*.
- 11. Consider *Measure for Measure* as a 'Problem play'.

SECTION C

Answer any three questions.

- 12. Estimate the nature of friendship between Antonio and Bassanio in the play, *The Merchant of Venice*.
- 13. "Shakespeare hasnoheroes; he has only heroines". Examine this statement with reference to the play, *As You Like It*.
- 14. Comment on the theme of forgiveness and reconciliation in *The Tempest*.
- 15. Assess the contribution of Spurgeon and Wilson Knight to Shakespearean criticism.
- 16. "Shakespeare's sonnets deal with Time and Love." Elaborate.

(SLM Scheme) (Course-III)

ENGLISH

Restoration and Eighteenth Century English Literature

Time: 3 Hours Max Marks: 80

Note: All sections are compulsory

SECTION A

Answer **any four** questions.

4x5=20

- 1. "Roger de Coverley is a lively sketch of the country gentlemen of the time". Comment.
- 2. Attempt an estimate of any one of Steele's essays prescribed for your study.
- 3. Comment on the use of Humour and Irony in *The School for Scandal*.
- 4. Significance of the Bargaining scenein *The Way of the World*.
- 5. Picaresque elements in *Moll Flanders*.
- 6. Critically examine the Toilet scene in *The Rape of the Lock*.

SECTION B

Answer any three questions.

3x10=30

- 7. How Successful is Sheridan in integrating two separate plays into one in *The School for Scandal*.
- 8. Consider *The Way of the World* as a representative comedy of manners.
- 9. "Moll Flanders is a victim of circumstances". Discuss.
- 10. Consider *Tom Jones* as a social satire.
- 11. Is Gulliver critical of his own culture? Comment.

SECTION C

Answer any three questions.

- 12. "The Vicar of Wakefield is a satire on Sentimental novel". Discuss.
- 13. Consider *The Rape of the Lock* as a mock-heroic poem.
- 14. Examine Dryden's views of the political situation of his times in *Absalom and Achitophel*.
- 15. What is Johnson's estimate of Shakespeare as a dramatist?
- 16. How does Gray deal with death and decay in the poem *Elegy Written in a Country Churchyard*?

(SLM Scheme) (Course-IV)

ENGLISH

Nineteenth Century English Literature

Time: 3 Hours Max Marks: 80

Note: All sections are compulsory

SECTION A

Answer **any four** questions.

4x5=20

- 1. Attempt a critique of Charles Lamb's "In Praise of Chimney Sweepers".
- 2. Hazlitt's views on the feeling of immortality.
- 3. Hareton in Wuthering Heights.
- 4. Write an appreciation of Blake's "The Tyger".
- 5. Pip's childhood experiences in *Great Expectations*.
- 6. Write an appreciation of Shelley's "Ode to the West Wind".

SECTION B

Answer any three questions.

3x10=30

- 7. Examine the role of *Emma* as a match-maker.
- 8. Consider *Great Expectations* as a comment on materialism.
- 9. "Thomas Hardy's *The Return of the Native* depicts the tragic struggle between human will and cosmic forces." Discuss.
- 10. "Wuthering Heights dramatizes the tensions and conflicts of class and money." Discuss.
- 11. "Culture and Anarchy reflects the cultural milieu of Arnold's society." Discuss.

SECTION C

Answer any three questions.

- 12. Trace the evolution of Wordsworth's love of Nature with reference to the prescribed poems.
- 13. Discuss "The Ancient Mariner" as a poem about crime and punishment".
- 14. "Ode on a Grecian Urn" resonates sensuous descriptions of the beauty of Art". Substantiate.
- 15. Examine the Victorian Age and the attitude to life expressed in "The Lotos Eaters".
- 16. Discuss how Browning's "Andrea Del Sarto" brings out the tragedy of the 'Faultless Painter'.

(SLM Scheme) (Course-V)

ENGLISH

Indian Literature in English

Time: 3 Hours Max Marks: 80

Note: All sections are compulsory

SECTION A

Answer **any four** questions.

4x5=20

- 1. Ezekiel's conception of India "In India".
- 2. The theme of resistance in "An Introduction".
- 3. Memory in "Looking for a Cousin on a Swing".
- 4. Depiction of Nature in Nehru's An Autobiography.
- 5. Brinda in *The Financial Expert*.
- 6. The Hockey match in Anand's Untouchable.

SECTION B

Answer any three questions.

3x10=30

- 7. Consider Mulk Raj Anand's Untouchable as novel of Protest.
- 8. Bring out the conflict between tradition and modernity in R.K.Narayan's *The Financial Expert*.
- 9. "Raja Rao's *The Serpent and the Rope* is about East-West encounter" Discuss.
- 10. "Anita Desai's *Where Shall We Go This Summer?* deals with the theme of quest for identity". Elucidate.
- 11. "Nehru's *An Autobiography* is a combination of Nehru the man and Nehru the political leader". Discuss.

SECTION C

Answer **any three** questions.

- 12. Discuss how Karnad's *Hayavadana* deals with the conflict between passion and intellect?
- 13. Attempt a critical appreciation of Toru Dutt's "The Lotus".
- 14. "Tagore's *Gitanjali* is about the Jivatma (soul) becoming one with the Paramathma(God)".Discuss.
- 15. Critically examine Aurobindo's essays *Poets of the Dawn II and III* as an Indian response to English Romantic poetry and tradition.
- 16. Comment on the historical importance of Macaulay's "Minutes on Indian Education" to the introduction of English education in India.