

Second Year B.A. (Open Book Exam), September/October 2020

(SLM New Scheme)

English Language

Poetry, Prose, Drama and Grammar

Time: 3 Hours

Max. Marks: 80

Instruction: All sections are compulsory:

SECTION – A

Annotate **any four** of the following without omitting **Poetry or Drama**:

(4x5=20)

1. What mad pursuit? What straggle to escape?
What piper and timbrels? What wild ecstasy?
2. Ah, love, let us be true
To one another! for the world, which seems
To lie before us like a land of dreams,
3. Half sunk a shattered visage lies, whose frown,
And wrinkled lip, and sneer of cold command,
4. But I am constant as the Northern Star,
of whose true fixed and resting quality....
5. He is a dreamer. Let us leave him, pass!
6. Do not presume too much upon my love.
I may do that I shall be sorry for.

SECTION – B

Answer **any three** questions without omitting **Poetry or Drama**:

(3x10=30)

7. Discuss "Dover Beach" as a poem of loss of faith.
8. Attempt a critique of Shakespeare's "Polonius advice to his son".
9. Write a note on the assassination scene.
10. Comment on the portrayal of Roman mob in *Julius Caesar*?
11. Describe the quarrel scene in *Julius Caesar*.

SECTION – C

Answer **any three** questions choosing **one** from prose and **two** from grammar:

(3x10=30)

12. a) What Pleasures does Leigh Hunt discover in his essay “Getting up on Cold Mornings”?

OR

b) Bring out the significance of the title “A Plea for Gas Lamps” by R.L. Stevenson.

13. a) How does William Hazlitt highlight the importance of learning in “On the Ignorance of the Learned”?

OR

b) Critically examine De Quincy’s “On the Knocking at the Gate in Macbeth.”

14. Write an essay on **one** of the topics.

(1x10=10)

i) Online Marketing.

ii) Social Networking

iii) Advancement in Technology.

15. a) Write a Précis of the following:

(1x6=6)

Nature seems to have taken a particular care to disseminate her blessings among the different regions of the world, with an eye to this, mutual interaction and traffic among mankind, that the natives of the several parts of the globe might have a kind of dependence upon one another, and be united together by their common interest. Almost every degree produces something peculiar to it. The food often grows in one country, and the sauce in another. The fruits of Portugal are corrected by the products of Barbados, and the infusion of a China plant is sweetened by the pith of an Indian care. The Philippic islands give a flavor to our European bowls. The single dress of a woman of quality is often the product of a hundred climates.

The muff and the fur come together from the different ends of the earth. The scarf is sent from the torrent zone, and the tippet from beneath the pole, the brocade petticoat rises out of the mines of Peru, and the diamond necklace out of the bowels of Industhan.

b) Change the speech of the following sentences: (2x2=4)

i) Ravi told Suma, "I am learning English now."

ii) She wished that her son might succeed.

16. a) Read the following passage and answer the questions that follow :

(3x2=6)

Happy is the man who acquires the habit of reading when he is young. He has secured a life-long source of pleasure, instruction and inspiration. So long as he has his beloved books, he need never feel lonely. He always has a pleasant occupation of leisure moments, so that he need never feel bored. He is the possessor of wealth more precious than gold. Ruskin calls books "Kings' Treasures"- treasuries filled, not with gold and silver and precious stones but with riches much more valuable than these knowledge, noble thoughts and high ideals. Poor indeed is the man who does not read, and empty is his life.

Books are the most faithful of friends. Our friends may change or die; but our books are always patiently waiting to talk to us. They are never cross or unwilling to converse, as our friends sometimes are.

i) How are friends different from books?

ii) What does "Kings' Treasures" mean?

iii) Who is a poor man?

b) Fill in the blanks with appropriate Prepositions: (2x1=2)

i) She jumped _____ the river.

ii) Mother shared the cake----- the two daughters.

c) Fill in the blanks with appropriate forms of the verb: (2x1=2)

i) I ----- to my village last week. (go)

ii) My uncle -----me a gift on my birthday. (to give)
